

Upper KS2 RE Long Term Plan

(Showing Question Types for Progression)

Teachers may choose to teach these topics in a different order however they will ensure they are taught in a logical order.

	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and Why is Easter Celebrated by Christians?	Summer Term
Cycle A	Why is Moses important to Jewish people? Th	What are the themes of Christmas? Th	What do Christians believe about God? Th	Why is the last supper so important to Christians? Th	How are Jewish beliefs expressed in the home? Phen
	Why do Jewish people go to the synagogue? Phen				Why do people use rituals today? Th
Cycle B	What can we learn about religious diversity in our area? Th, Soc	What do the gospels tell us about the birth of Jesus? Th	How and why do people care about the environment? Eth	Why are Good Friday and Easter Day the most important for Christians? Th	So what do we know about Christianity? (exploration through the concepts) Th
	What can we find out about a local Muslim community? Th, Soc				Statutory Bridging Unit

- Christianity
- Other Core Religions
- Whole school approach to Easter/Christmas
- Diversity Unit
- Thematic Unit

- Eth** – Ethical
- Th** – Theological
- Phil** – Philosophical
- Soc** – Sociological
- Phen** – Phenomonological