










Giraffes Can't Dance Class 2 Home Learning Grid

Visit the website and listen to the story – Choose a task a day from the menu and record it in your home learning book.

<https://www.youtube.com/watch?v=aQMDaPRhA0I>

<p><u>Write a riddle</u> Write a riddle for an animal in the story. Can you guess the animal below?</p> <p><i>I have a pattern. I look like a horse. I am black and white I am also a crossing on the road. What am I?</i></p> 	<p><u>Retell the story</u> Retell the story from Gerald's point of view. Don't forget to use first person (<i>I wanted to dance, but I knew that animals would laugh</i>). Include how he might be feeling at different points in the story.</p> 	<p><u>Describe a giraffe</u> Draw and label a giraffe. Use descriptive language. You could even use expanded noun phrases, similes and alliteration to describe the features. <i>Challenge: can you find out facts about giraffes?</i></p> 
<p><u>Design a poster for the dance</u> Draw an eye-catching poster for the Jungle Dance. Don't forget to include <u>where</u> and <u>when</u> it will be.</p> 	<p><u>Perform your own dance</u> Find some music that you like and make up your own dance. You can perform it or teach your family your dance.</p> 	<p><u>Draw or paint the animals dancing</u> Draw or paint the animals dancing in the story. You could come up with your own animal...what dance would they do?</p> 
<p><u>Find out about Kenya</u> The author wrote this book when he came back from Kenya. Research into Kenya and find 3 ways it is different and the same from England.</p> 	<p><u>How tall are the animals?</u> Estimate how tall the different animals are in the story. Research and find out how close you were!</p> 	<p><u>What do you think?</u> Think about the ending of the story. What do you think the author wanted us to take from the story? What can we learn?</p> 

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