

Upper KS2 RE Long Term Plan

(Showing Question Types for Progression)

Teachers may choose to teach these topics in a different order however they will ensure they are taught in a logical order.

	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and Why is Easter Celebrated by Christians?	Summer Term
Cycle A	Why is Moses important to Jewish people? <b>Th</b>	What are the themes of Christmas? <b>Th</b>	What do Christians believe about God? <b>Th</b>	Why is the last supper so important to Christians? <b>Th</b>	How are Jewish beliefs expressed in the home? <b>Phen</b>
	Why do Jewish people go to the synagogue? <b>Phen</b>				Why do people use rituals today? <b>Th</b>
Cycle B	What can we learn about religious diversity in our area? <b>Th, Soc</b>	What do the gospels tell us about the birth of Jesus? <b>Th</b>	How and why do people care about the environment? <b>Eth</b>	Why are Good Friday and Easter Day the most important for Christians? <b>Th</b>	So what do we know about Christianity? (exploration through the concepts) <b>Th</b>
	What can we find out about a local Muslim community? <b>Th, Soc</b>				Statutory Bridging Unit

- Christianity
- Other Core Religions
- Whole school approach to Easter/Christmas
- Diversity Unit
- Thematic Unit

- Eth** – Ethical
- Th** – Theological
- Phil** – Philosophical
- Soc** – Sociological
- Phen** – Phenomonological