



History Policy

Intent

We believe that high quality history lessons inspire children to want to know more about the past and to think and act as historians.

By learning a range of topics, children will have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

Implementation

Clear strategic planning allows the curriculum to be dynamic and adapt to our school context and children's needs. Age related expectation combine the acquisition of knowledge and development of skills to create a purposeful and exciting learning journey for every child. Outstanding classroom environments stimulate and engage quality thinking and reasoning. Explicit weekly, medium term and long term planning is responsive to the children's needs; incorporating holistic approaches to teaching and learning.

Our curriculum is monitored closely to ensure it meets each national curriculum objective and that work evidence the vocabulary, knowledge and skills needed. The Senior Leadership Team provide ample opportunity for the history subject leader to acquire current approaches to teaching and thereafter is proactive in delivering guidance and developments in the subject. Monitoring enables the SLT and subject leader to evaluate the effectiveness of this professional development across the school.

At Cockfield Primary School, we embrace a pedagogy of 'Personalised Learning' engulfed in the historical wealth that County Durham, and more specially Cockfield Village has to offer. This is implemented into our tailored history curriculum designed around engaging questions. Children's interests are pursued and pupil voice helps shape the curriculum. Teacher and subject leaders look at ways to inspire pupils in History, by using quality teaching, texts, primary sources, visits and visitors to stimulate learning. This gives the learning a clear purpose and allows children to make connections as their learnt knowledge moves through the ages; motivating, and equipping them for historical learning and enquiry today and for their life beyond.

Impact

We use rigorous monitoring throughout the year to gauge the impact of the curriculum design. Senior leaders and the subject leaders carefully monitor history: reviewing learning, evaluating pupil voice, providing individual feedback to move practice forward, celebrating positives and highlighting areas of development. Coverage and progress are accurately assessed through careful analysis of the application of skills as children move through the history curriculum. Children are taught of historical events in Britain and beyond. Children leave Cockfield Primary School with the confidence and critical thinking skills to become historians of the future.