

Geography long term plan

KS1

Year Group/Cycle/Theme	Autumn	Spring	Summer
Year 1/2 Cycle A	<p style="text-align: center;"><u>What is my place like?</u></p> <ol style="list-style-type: none"> 1. Where in the world are we? 2. Which way shall we go today? 3. What can we find in our school grounds? 4. What did we find? 5. What is our weather like today? 6. Can you design a school playground? <p>Focus: introducing basic fieldwork, developing geographical description skills, daily weather., vocabulary of local weather and use of basic maps.</p>	<p style="text-align: center;"><u>What is our country like?</u></p> <ol style="list-style-type: none"> 1. Where in the world are we? 2. What countries are in the United Kingdom? 3. What is special about my United Kingdom? 4. What is weather like in the United Kingdom? 5. Where shall we go today? 6. What would I see on a journey North? 7. What do we know about the U.K? <p>Focus: physical features and human features of the UK, terms used to describe daily weather, knowledge of the countries and capital of the UK, develop knowledge of direction and some key towns in their home region and develop map use.</p>	<p style="text-align: center;"><u>Why is my world wonderful?</u></p> <ol style="list-style-type: none"> 1. Where are the continents and oceans of the world? 2. What are the features of the continents of the world? 3. What is a journey line and how can a journey be made around the world? 4. Where are the hot and cold countries of the world? 5. Which continent do I live in and what features does it have? 6. What physical and human features can I find using aerial photographs? <p>Focus: Continents, oceans, mountains, rivers. Simple world maps and features.</p>

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Year 1/2 Cycle B	<p style="text-align: center;"><u>What can I find in my corner of the world?</u></p> <ol style="list-style-type: none"> 1. What do we know about our corner of the world? 2. What can we see from the air? 3. What can we find in our local area? 4. How can we present our findings? 5. What can I find out? <p>Focus: using a simple map, key features of our local area, collecting data and presenting data based on our observations and how to prepare for fieldwork.</p>	<p style="text-align: center;"><u>Wherever next?</u></p> <ol style="list-style-type: none"> 1. Where in the world? 2. Where shall we go today? 3. Why do polar bears and penguins never meet in the wild? 4. Where is the equator and what are its features? 5. What is life like in the hottest places in the world? 6. Do we live in a hot or a cold place? 7. What is the weather like on our school grounds? 8. How can we present our findings? <p>Focus: key features of different climate zones and weather, the location and features of the coldest places on earth, distinctive characteristics of the polar regions, the local and key features of the equatorial region, impact of physical features in human life in a country on</p>	<p style="text-align: center;"><u>What might we see on a holiday?</u></p> <ol style="list-style-type: none"> 1. What might we find on holiday in the UK? 2. What can we find out about a mystery place from the air? 3. What would a visitor find at Saltburn by the Sea? 4. What human features would we see at Saltburn by the Sea? 5. Destination Kenya- what will we see? 6. On safari in the Masai Mara- what will we find? 7. Saltburn or Safari-where shall we go? <p>Focus: human and physical features at popular holiday destination in the UK., the use of aerial photographs and maps of an area, identification of Africa, the equator, location of Kenya on a map and its features and human and physical features of a non-European country.</p>

		the equator, local weather fieldwork and a comparison of hot and cold places.	
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