

## Art & Design

### Intent

Our intent is to equip pupils with the skills, concepts and knowledge necessary to express their responses to ideas and experiences in a visual or tactile form. We aim to spark the children's imagination by providing children with opportunities to create art work with a real purpose. As outlined by the national curriculum, we provide children with opportunities to explore, investigate, create and evaluate artwork. While art is essentially a practical subject, we provide opportunities for reflection, with increasing sensitivity, and make informed critical responses of their own work and that of others. We believe that the learning of Art provides our children with the opportunity to access cultural richness and diversity. Pupils develop life skills and have the chance to extend their knowledge of a practitioner's works.

### Implementation

Children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable children to reach their full potential.

As a school we are working towards our Artsmark and Upper KS2 children are working towards Explore Level of The Arts Award. As part of this journey children have experienced a wide range of cultural and arts activities working alongside Bowes Museum, Palace Green Library in Durham, Hulabaloo Theatre in Darlington and The Forge. We teach a skills-based art curriculum, which gives opportunities for children to express their creative imagination and use artwork to record ideas, observations and experiences. Children are given the opportunity to practise and develop their skills in the key processes of art: drawing, painting, printing, textiles and sculpture. Sketchbooks are used across KS1 and KS2 here at Cockfield Primary School and are invaluable when auditing current provision and can provide a record of the children's learning and progress of art in school. Although this is not an expectation for KS1, all children have somewhere to express their ideas and develop techniques learnt. Children will take their sketchbooks with them at the end of the year to their new class where they will continue to expand on techniques and their appreciation of artists' work. Upon entry into the school, children's art can be seen on display, giving them ownership of their educational environment and celebrating their art achievements.

### Impact

Art contributes to children's personal development in creativity, independence, confidence, judgement and self-reflection. It encourages children to develop a sense of ownership over their work and reflect on their experiences through evaluating their progress and development. Children show willingness to participate in a range of artistic opportunities and respond well to this. We ensure that art is included across each year group within every topic of learning, with a level of progression that supports and

challenges our children so that they develop lively, creative, enquiring minds. We aim to provide our children with the skills and knowledge that will prepare them for successful in the ever changing world that we live in.

### Art & Design in the Early Years

From an early age, children are encouraged to represent their own ideas, thoughts and feelings through art. They will do this by safely using and exploring a range of materials, tools and techniques, experimenting with colour, design, texture, form and function. Encouraging attitudes of curiosity and questioning as well as skills and techniques is important when supporting the progression of the children's creativity and confidence in their ideas and skills.