

Cockfield Primary School Pupil Premium Grant Expenditure 2014-2015

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	98 plus Nursery
% pupils eligible for PPG	24% of the main school
Total amount of PPG received	£40,300

Curriculum Focus of PPG Spending 2014-2015

To support pupils At Cockfield Primary Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths
- Developing emotional well-being, self-esteem, social skills and behaviour
- Ensuring pupils were given access to a wide range of experiences – including off-site experiences

How the funding was spent 2014-2015

To introduce Sounds Write and train members of staff

To purchase additional resources, in particular £1000 contribution to communication aid for identified pupil

To contribute towards providing PSA

To continue with Accelerated Reader and purchase licences and resources

To enable pupil premium children to work with a published author

To fund music project to enable children to be part of the Durham Cathedral Singing Project

Partially fund outdoor classroom project to create more exciting and creative learning opportunities

To continue to provide a high level of additional support from TAs, intervention programmes and in class support

To continue to contribute towards funding Breakfast and After School Clubs

Measuring the impact of PPG Funding 2014-2015

Children have benefitted from more targeted intervention and support from TAs

Interventions are more tightly focussed to meet specific needs and plug gaps, often on a 1:1 basis

Children have enjoyed a range of activities through curriculum enrichment activities and visits

Parents have been more engaged in their children's learning

Funding of educational visits has broadened the experiences of children and boosted self-confidence and self-esteem

Engagement in and enjoyment for reading has increased because of the introduction of accelerated reader

Children have enjoyed participating in the Singing Project at Durham Cathedral – it raised their self-esteem and enabled them to meet many other children from a wide range of schools

Pupils entitled to pupil premium funding achieve well and make good progress across the school

Performance of pupils eligible for FSM 2015

Fluctuating and small cohorts affect the results – 18 children in the Year 6 cohort in 2015, 5 of whom were Ever 6 FSM

Disadvantaged (FSM pupils) attained above all children nationally in maths at L4+ The attainment of FSM children in our school at L5 was not as good as all children nationally, broadly in-line for GPS

Level 4+

	School FSM	All children in school	All children nationally
R	80%	94.4%	89%
W	0%	61.1%	87%
M	100%	100%	80%
GPS	60%	77.8%	87%

Level 5

	School FSM	All children in school	All children nationally
R	20%	38.9%	48%
W	0%	16.7%	36%
M	0%	38.9%	55%
GPS	40%	61.1%	41%

Progress FSM children

	2 levels progress				3 levels progress			
	Sch FSM	NA FSM	Sch All	NA All	Sch FSM	NA FSM	Sch All	NA All
R	100	88	100	91	80	35	50	33
W	100	92	100	94	60	34	33	36
M	100	86	100	90	100	29	61	34

FSM progress was better than all pupils nationally in all subjects.

Pupils make good progress across the school.

KS1 Data

In reading, writing and maths FSM children did not perform as well as non-FSM children

EYFS

33% of FSM children achieved a GLD compared with 75% non FSM

Phonics

Test data shows FSM 60% (NA 65%), non-FSM 69% (NA 79%), the gap between FSM and non-FSM is closing and is closing with NA