

Cockfield Primary School Pupil Premium Grant Expenditure 2013-2014

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	102 plus Nursery
% pupils eligible for PPG	39%
Total amount of PPG received	£25,200

Curriculum Focus of PPG Spending 2013-2014

To support pupils At Cockfield Primary Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths
- Developing emotional well-being, self-esteem, social skills and behaviour
- Ensuring pupils were given access to a wide range of experiences – including off-site experiences

How the funding was spent 2013-2014

To encourage parents to attend family learning sessions, ensuring that they are able to support their child's learning in the best possible way

To introduce Mathletics – to support learning in school and at home

To introduce Accelerated Reader – purchase books and resources

To provide curriculum enrichment activities and visits both in and out of school

To contribute to the funding of Breakfast Club and After School Clubs

To fund music tuition and instruments

To fund music project to enable children to be part of the Durham Cathedral Singing Project

Purchase new IWB and software

Measuring the impact of PPG Funding 2013-2014

Children have benefitted from more targeted intervention and support from TAs

Interventions are more tightly focussed to meet specific needs and plug gaps, often on a 1:1 basis

Children have enjoyed a range of activities through curriculum enrichment activities and visits

Parents have been more engaged in their children's learning

Funding of educational visits has broadened the experiences of children and boosted self-confidence and self-esteem

Engagement in and enjoyment for reading has increased because of the introduction of accelerated reader

Children have enjoyed participating in the Singing Project at Durham Cathedral – it raised their self-esteem and enabled them to meet many other children from a wide range of schools

Performance of pupils eligible for FSM 2014

Fluctuating and small cohorts affect the results – 15 children in the Year 6 cohort in 2014, 5 of whom were Ever 6 FSM

Disadvantaged (FSM pupils) attained above all children nationally in reading, maths and GPS at L4+ The attainment of FSM children in our school at L5 was not as good as all children nationally

The gap has narrowed since 2013.

Their progress was better than other pupils nationally and in line with, or better than, other (non-FSM) pupils in school. Pupils make good progress across the school.

Level 4+

	School FSM	All children in school	All children nationally
R	100%	93.3%	86%
W	80%	80%	83%
M	100%	93.3%	85%
GPS	80%	88.9%	74%

Level 5

	School FSM	All children in school	All children nationally
R	40%	40%	50%
W	20%	20%	33%
M	20%	33.3%	42%
GPS	20%	26.7%	52%

Progress FSM children

	2 levels progress				3 levels progress			
	Sch FSM	NA FSM	Sch All	NA All	Sch FSM	NA FSM	Sch All	NA All
R	100%	88%	93.3%	91%	60%	36%	47%	35%
W	100%	90%	100%	93%	60%	31%	27%	33%
M	100%	86%	100%	89%	40%	28%	33%	35%

FSM progress was better than all pupils nationally.

Pupils make good progress across the school.

KS1 Data shows that:

In reading, writing and maths FSM children did not perform as well as non-FSM children

EYFS

33% of FSM children achieved a GLD compared with 50% non FSM

Phonics

Phonics test data shows a gap in attainment between FSM and non-FSM – 50% FSM (NA 63%) and 64% non-FSM (NA 78%)