

YEAR THREE

NARRATIVE	Focus on familiar settings		Completed:	Traditional Tales - Myths and legends (quests)		Completed:	Adventure stories		Completed:
Suggested final written outcome	Topic led		Brief summary of work completed:	Links to Iron Age or Egyptians on effective characterisation e.g. descriptions (in the style of: a 'Wanted' poster; 'lonely hearts' advert; job application); link dialogue to effective characterisation, interweaving speech and action.		Brief summary of work completed:	Write an adventure story, Focusing on plot.		Brief summary of work completed:
NON-FICTION	Recount	Instructions	Completed:	Explanation	Report	Completed:	Recount	Report	Completed:
Suggested final written outcome	Write a news/sports report of an 'unfolding event' (e.g. discovery of a tomb in Egypt)	Write and evaluate a range of instructions, e.g. links to other areas of the curriculum e.g. DT	Brief summary of work completed:	Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively	Teacher demonstrates research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information	Brief summary of work completed:	Diary entries	Produce a flowchart, ensuring content is clearly sequenced	Brief summary of work completed:
POETRY	Vocabulary building (list poems)	Structure - Calligrams and shape	Completed:	Vocabulary building	Structure - Performance poems	Completed:	Vocabulary building	Take one poet - poetry appreciation	Completed:
Suggested outcome	Read list poems. Write and perform own versions.	Write own calligrams	Brief summary of work completed:	Read, write and perform free verse	Write own	Brief summary of work completed:	Read, write and perform free verse	Personal responses to poetry Recite familiar poems by heart	Brief summary of work completed: