

Cockfield Primary School

Premium Impact Report

June 2017

Allocation for 2016/2017: £8,411

Main Use- Sports Premium Mentor	Impact
Developing learning and teaching	<p>Half termly team teaching with secondary school P.E teachers from our feeder school. All P.E lessons are now observed to be at least good across the school. All staff wear a P.E kit to model the importance of being in appropriate kit and ensure teachers are able to model skills to children effectively.</p> <p>Staff questionnaires from CPD: 100% of staff either strongly agree or agree that: They feel more confident teaching P.E. Their subject knowledge of games has improved Their understanding of progression of skills has improved They would feel more confident in the delivery of games lessons independently.</p> <p>Pupil questionnaires show: An increase in the amount of pupils who enjoy P.E. delivered by the class teacher and coach. An increase in sports clubs which are of interest to the pupils. An increase in knowledge about healthy living. An increase in the number of children who enjoy taking part in competitions and festivals throughout the year. An increase in the number of children who feel a wide range of P.E equipment is used in P.E lessons. A large majority of children know what after school clubs are available and information about clubs outside school. A large majority of children strongly agreed that they enjoyed movement group.</p> <p>To summarise, 100% of children strongly agreed or agreed that: They enjoyed P.E lessons which are delivered by their class teacher They enjoyed P.E lessons delivered by the coach. They have a good understanding of how to live</p>

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	<p>a healthy lifestyle We have a wide range of equipment which is used within lessons. They enjoy attending movement group</p> <p>A wider range of sporting opportunities are on offer during P.E lessons eg. tag-rugby, hockey, orienteering, cricket, netball, tennis, badminton and athletics. Cluster meeting at the end of the school year to review what has worked well and how to continue to improve next year.</p>
Clubs- Football, outdoor fun, sports' club	A wide range of sporting opportunities are on offer throughout the school year for Pupil Premium children and children with a particular talent are targeted to attend.
Lunchtime provision- sports leadership, footballs and smoooga pitches, gymnastics equipment on the playing field and a wide range of equipment bought for playtimes.	Children are noticeably a lot more active at playtime whether that is playing organised games with T.As/dinner ladies or playing football in the new smoooga pitches. Sports leaders from Year 5/6 were trained last year and have continued to organise and develop activities at lunchtimes. This works particularly well on the run up to competitions when the children want to practise their skills before a competition.
Other uses	Impact
Equipment	Children and teachers have appropriate equipment to support learning and sporting festivals eg. Athletics. Smoooga pitches in the playground have encouraged more children to play football. Non bounce footballs have improved children's ball skills and reduced the number of accidents. Equipment for our movement groups has improved the range of activities which TAs can teach. Movement group is timetabled and delivered every week.
Increase children attending sports clubs outside school	Leaflets regularly sent out with information on local summer camps and clubs. Posters advertised on school's noticeboard.
Festivals and competitions	Staindrop cluster re-established. Festivals and competitions throughout the school year for all year groups at Staindrop Academy. A range of

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	<p>sports festivals and competitions such as: cricket, tag rugby, netball, athletics and multi-skills. The children get a fun day at their feeder school to take part in a range of sports such as football, basketball, trampolining and dance. School games competitions were also attended this year for KS2 children. This allowed the children to play against larger schools and compete in larger, more competitive competitions such as swimming, cross country, cricket and athletics. We achieved second place in the cricket competition at Barnard Castle Cricket Club this year. One child is through to county finals for 80m sprint. This is the first time we have ever had a child reach this far in an athletic event since we started attending School Games competitions. Gifted and talented children are given opportunities to compete at a high level. Football friendlies with local primary schools such as Ingleton Primary School this year. Children also took part in the football league for our cluster of school and won the league.</p>
Staff training	<p>Staindrop Academy P.E teachers team teaching lessons to upskill all staff. All staff have team teaching opportunity every half term to help prepare the class for their competition.</p>
Increase awareness of healthy lifestyle	<p>FISCH programme. 10 week programme which promotes healthy eating and physical activity for year 3/4 and 5/6. Children were given a weekly challenge and a booklet to complete. Healthy eating school. Year 5/6 children took part in bike ability lessons.</p>

Action plan for 2016-2017

Action	Intended Outcome
Improving staff knowledge and expertise	Consistently good or better teaching. Achievement in lessons to be better, increasingly more children reaching the age related expectations. Team teaching for each

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	member of staff half termly with secondary P.E teachers.
Increase participation in OSH activities	Provide specialist coaching. New OSH clubs according to children's interests. Increase attendance in OSH clubs. Look at pupil questionnaires to inform this.
Develop and check pupil knowledge of how to lead a healthy and active lifestyle	Increased awareness of health and fitness. More able children taking warm ups and cool downs in P.E lessons. Teachers referring to healthy lifestyles during P.E lessons.
Continue to increase school competitive opportunities	Continue with sporting festivals. Continuing to liaising with Straindrop Secondary, Ramshaw and Ingleton primaries to increase the competitive opportunities for all children. Football friendlies with local primary schools.
Establish robust systems for monitoring the teaching of P.E	Regular observations to monitor the standard of teaching in P.E. To improve the standard of lessons delivered.
Update the current P.E policy	P.E policy updated and applied throughout the whole school. To ensure that there is a consistent approach to P.E across the school.
Raise the subject profile internally	Continue with achievements board to celebrate children's success in sport. Sports displays need to include sporting vocabulary. Healthy eating/fitness assemblies. Sharing Sports Premium report and progress with governors.
Promote literacy and numeracy skills through P.E	Displays evidencing cross curricular lessons and book scrutiny. Developing children's vocabulary related to health and fitness. Developing numeracy skills during P.E lessons.
Liaise with feeder secondary school to provide a continuous KS2/3 curriculum	Staindrop Academy cluster re-established. Children are frequently taught by Staindrop secondary P.E teachers. Competitions and festivals held at Staindrop Academy.
Improve community links including pathways into clubs	Continue to provide children with a pathway to pursue sport outside of school. Increase in number of children taking part in competitive sport outside of school.