

Cockfield Primary School

Premium Impact Report

June 2016

Allocation for 2015/16: £8,345

Main Use- Sports Premium Mentor	Impact
Developing learning and teaching	<p>Weekly CPD to up skill KS1 and KS2 teachers has further developed their knowledge of P.E. All P.E lessons are now observed to be at least good across the school. All staff wear a P.E kit to model the importance of being in appropriate kit and ensure teachers are able to model skills to children effectively.</p> <p>Staff questionnaires from CPD: 100% of staff either strongly agree or agree that: They feel more confident teaching P.E. Their subject knowledge of games has improved Their understanding of progression of skills has improved They would feel more confident in the delivery of games lessons independently.</p> <p>Pupil questionnaires show: An increase in the amount of pupils who enjoy P.E. An increase in sports clubs which are of interest to the pupils. An increase in knowledge about healthy living. An increase in the number of children taking part in sports clubs either inside or outside of school.</p> <p>A wider range of sporting opportunities are on offer during P.E lessons eg. tag-rugby, hockey, cricket, netball, tennis and athletics.</p>
Clubs- Hula hooping, dance, football, general sports.	A wide range of sporting opportunities are on offer throughout the school year for Pupil Premium children and children with a particular talent are targeted to attend.
Lunchtime provision- Training with coaches supported TAs in engaging children in playing games and activities at lunchtime. Lunch club with coaches has target children who attend sports festivals such as netball and cricket. New playground equipment on pitch.	Children are noticeably a lot more active at playtime whether that is playing organised games with T.As/dinner ladies or playing football in the new smoooga pitches. Sports leaders from Year 5/6 are now trained in helping to organise and develop activities at lunchtimes. Each year group has a particular

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	<p>day when they play games with the sports leaders.</p> <p>Lunch club with a trained coach has focused on talented children who attend sports festivals. This also offers extra support for some Pupil Premium children. The children's skills are developing and improving.</p> <p>New playground equipment which includes bars and climbing frame.</p> <p>Children enjoy using this equipment especially those with a keen interest in gymnastics.</p>
Other uses	Impact
Equipment	<p>Children and teachers have appropriate equipment to support learning and sporting festivals eg. Athletics. Smooga pitches in the playground have encouraged more children to play football. Non bounce footballs have improved children's ball skills and reduced the number of accidents.</p> <p>Equipment for our movement groups has improved the range of activities which TAs can teach.</p>
Increase participation and inclusion	<p>Paralympian came to school to take whole school assembly. Gemma Collis shared how she became injured at a young age, how she continued to enjoy sport and her achievements. The children were able to have question time with her and she showed them her medals.</p> <p>An instructor also came to school and took each class out for a fitness circuit. Every child in the school took part in this fitness challenge which promoted the importance of exercise.</p> <p>The children had watched a DVD previous to the instructors visit and were shown the various exercises which they needed to practise.</p>
Festivals	<p>Children in every year group have attended a sporting festival this year, including reception. These competitions have been team games such as cricket and rounders, but also individual competitions such as athletics. More able children in year 5/6 have been identified and have attended Athletics County Trials for the first time. SLT ensured that these children were given extra support in preparation for this</p>

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Achievements 2015-2016

Winning the football league.
Winning Teesdale cricket tournament and getting through to county finals.
More able children getting through to county trails in athletics. One child finishing 4 th overall in 800m long distance running.

Action plan for 2015-2016

Action	Intended Outcome
Improving staff knowledge and expertise	Consistently good or better teaching. Achievement in lessons to be better, increasingly more children reaching the age related expectations.
Increase participation in OSH activities	Provide specialist coaching. New OSH clubs according to children's interests. Increase attendance in OSH clubs.
Develop and check pupil knowledge of how to lead a healthy and active lifestyle	Increased awareness of health and fitness. More able children taking warm ups and cool downs in P.E lessons. Teachers referring to healthy lifestyles during P.E lessons.
Continue to increase school competitive opportunities	Continue with sporting festivals. Continuing to liaising with Straindrop Secondary, Ramshaw and Ingleton primaries to increase the competitive opportunities for all children.
Establish robust systems for monitoring the teaching of P.E	Regular observations to monitor the standard of teaching in P.E. To improve the standard of lessons delivered.
Update the current P.E policy	P.E policy updated and applied throughout the whole school. To ensure that there is a consistent approach to P.E across the school.
Raise the subject profile internally	Continue with achievements board to celebrate children's success in sport. Sports displays need to include sporting vocabulary. Healthy eating/fitness assemblies. Sharing Sports Premium report and progress with governors.
Promote literacy and numeracy skills through P.E	Displays evidencing cross curricular lessons and book scrutiny. Developing children's vocabulary related to health and fitness. Developing numeracy skills during P.E lessons.
Liaise with feeder secondary school to provide a continuous KS2/3 curriculum	Sports Leaders in year 5/6, football league and festivals with Staindrop Secondary School.

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Improve community links including pathways into clubs	Continue to provide children with a pathway to pursue sport outside of school. Increase in number of children taking part in competitive sport outside of school.
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