



MFL

Intent

For every child to develop their understanding of language through building vocabulary and key phrases across a range of topic areas. We aim to prepare the children for future opportunities in other countries and to develop their cultural awareness.

Implementation

Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

At Cockfield Primary School we have a language specialist who delivers Spanish lessons across the whole school, using Early Start Languages scheme of work. Regular opportunities are provided to observe good practice and team teach, upskill teachers across the school. Cross curricular links, develops children's cultural awareness. For example, in cookery sessions, children cook food from Spain and around the world. We are also continuing to develop International Links within the school and regularly have visitors who their culture with the children.

Impact

The impact of our MFL curriculum is that children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel. Also, how it could help them in another country or to talk to a Spanish speaker. Teachers foster an enjoyment of languages through a variety of lessons including interactive, singing and outdoor lessons. Progression through a topic should be evident in the development of key skills and acquisition of main vocabulary. Evidence is kept of children's work in books, through recordings and photos. Children are assessed according to age

related expectations in line with curriculum requirements. This information is recorded and monitored by the subject leader.