

Intent

It is our intent at Cockfield Primary School to promote a love of reading for every child, as well as enabling them to understand how reading allows them to discover new knowledge and fuels their imagination for ideas to use in their own work throughout the curriculum.

We intend to encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education.

Implementation

Our reading journey begins in EYFS, where children in Nursery are exposed to books in the reading area and have stories and non-fiction books read several times within the school day. Children also take a library book to share at home, which is changed weekly. Meetings are held to introduce reading and phonics to new parents.

Phonics are taught in EYFS and KS1 using the Sounds-Write Phonics scheme. Individual reading books are used that match the phonic sound taught at school. Children are heard to read by EYFS staff at least once a week. Phonics books are supplemented with book banded books, both fiction and non-fiction. A meeting is held to inform parents about Y1 phonics, and an information booklet is provided.

Phonics intervention groups throughout the school are used to close any gaps.

Accelerated Reader is used from middle of Y1 to Y6 for Individual reading, where children are encouraged to read independently for pleasure. Children are assessed on the scheme twice a term, so that teachers can monitor children's progress. There are a range of books available for children, some 'reading scheme' books, real books and non-fiction books. We aim to keep up to date with new titles, to encourage children's reading pleasure.

Children from Y1 to Y6 have 20 minutes silent reading every day; during this time children take the quizzes used in Accelerated Reader. Staff hear children read

once a week, with some children identified as needing extra reading intervention. Reading records are held in each class, recording comments from teachers, reading at home and scores from the quizzes. Staff can also access the data on Accelerated Reader to track children's progress on the quizzes and intervene in the choosing of appropriate books if necessary.

Parents are informed when children join the AR scheme, and an information letter is sent out. Children are rewarded for their progress in reading with certificates, pencils and prizes. Parents also have access to Accelerated Reader Home Connect, which allows parents to access their child's quiz scores and progress.

Reading skills are taught using comprehension lessons, discussion with staff during Individual reading, Reading with RIC and Vipers, several times a week and book reviews. Reading skills are employed throughout the curriculum as children access tasks or carry out research.

Each classroom has an attractive reading area, where children can access books, both fiction and non-fiction. There are displays encouraging reading throughout the school. Non-fiction books to support learning across the curriculum are available in classrooms and are regularly ordered from Durham Learning Resources.

Stories are read daily in EYFS and KS1, and KS2 children listen to a class novel and poetry.

Children are encouraged to discuss books with staff, who often make recommendations. Reading is celebrated with events such as World Book Day and the Book Fair.

The Senior Leadership Team monitor reading records throughout the school and provide training opportunities for staff. New books are purchased regularly to replace worn-out favourites and to motivate and engage pupils.

Impact

Reading is monitored rigorously throughout the year by Senior leaders to gauge the progress of children, reviewing practice, evaluating children's ideas and comments, providing feedback to move practice forward, celebrating positives and highlighting areas of development.

The impact of reading is measured via results and progress in EYFS, the Phonics test, Y2 and Y6. The Star Reading test scores and quizzes from Accelerated Reader also demonstrate the impact of reading at Cockfield Primary School, in addition to conversations between children and staff on books they have enjoyed and would recommend.

Children will leave Cockfield Primary School with a lifelong love of reading and respect for books that will enable them to read for pleasure and enjoyment and to use reading as a lifelong skill to be used in their next stage of learning and the rest of their lives.