

Geography long term plan

LKS2

Year Group/Cycle/Theme	Autumn	Spring	Summer
Year 3/4 Cycle A	<p style="text-align: center;"><b><u>What can we discover about Europe?</u></b></p> <ol style="list-style-type: none"> <li>1. What can we work out about Europe from space?</li> <li>2. Can I find my way around the continent of Europe?</li> <li>3. What can we learn from different maps?</li> <li>4. How is the weather ear you?</li> <li>5. Rivers and lakes of Europe</li> <li>6. Why are there mountains in Europe?</li> <li>7. Can you navigate your way around Europe’s capital cities?</li> <li>8. What is made, grown and mined in Europe?</li> <li>9. What have we found out about Europe?</li> </ol> <p>Focus: satellite images to recognise land features, developing knowledge of European countries, seas and their locations, environmental regions of Europe, using different types of maps, impact</p>	<p style="text-align: center;"><b><u>Why does Italy shake and roar?</u></b></p> <ol style="list-style-type: none"> <li>1. Where in the world?</li> <li>2. What is Italy like?</li> <li>3. Is the boot the same all over?</li> <li>4. Why does Italy shake and roar?</li> <li>5. What happens when Vesuvius erupts?</li> <li>6. Why does Italy shake?</li> <li>7. How are the UK and Italy similar/different?</li> </ol> <p>Focus: build on knowledge about location scale and direction, climate, vegetation, land use, relief, land marks, use of photographs in Geography, the effects of Italy’s geographical location on a plate boundary, key vocabulary and sequencing of a volcanic eruption, causes and effects of earthquakes, build on regional awareness of the North East and a region of Italy, human and physical geography.</p>	<p style="text-align: center;"><b><u>What happens when the Land meets the Sea?</u></b></p> <ol style="list-style-type: none"> <li>1. What happens when the land meets the sea?</li> <li>2. What can we learn from different maps about the UK’s coastline?</li> <li>3. What processes shape our UK coastline?</li> <li>4. Should the coast be protected?</li> <li>5. What can we find at the Durham coast?</li> <li>6. What did we find out at Seaham?</li> </ol> <p>Focus: diverse features of the Europe’s major coastlines, UK river locational knowledge and development of map skills, physical processes shaping the coastline, hard and soft engineering, locate and investigate the Durham coast.</p>

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	<p>of climate zones of Europe on the weather, use of simple climate graphs, formation and location major mountains of Europe, location of key landmarks of Europe, use of compass directions, grid references and distribution of natural resources.</p>		
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<p>Year 3/4 Cycle B</p>	<p style="text-align: center;"><b><u>Is the UK the same everywhere?</u></b></p> <ol style="list-style-type: none"> <li>1. What can we spot on a satellite image of the UK?</li> <li>2. Where are the UK's hills, mountains and rivers?</li> <li>3. What are the major UK landmarks and where will I find them?</li> <li>4. What would we see if we sailed around the edge of the UK?</li> <li>5. Why have I got a County in my address?</li> <li>6. What's the weather like near you?</li> <li>7. Why is our weather in the UK changing?</li> </ol> <p>Focus: use of physical map of the UK, knowledge of the main regions of the UK and their key physical features, atlas maps of the UK, names and locations of the main mountain and hilly areas, location of the main rivers of the UK, use of atlas grid references when locating a place, features of the UK coastline, looking at a coastline on an</p>	<p style="text-align: center;"><b><u>Why do we have cities?</u></b></p> <ol style="list-style-type: none"> <li>1. Where do people live in the UK today?</li> <li>2. Are all cities in the UK the same?</li> <li>3. What can we find in UK cities?</li> <li>4. How have our cities changed over the years?</li> <li>5. What is changing in cities around the world?</li> </ol> <p>Focus: names and location of the major urban areas and cities of the UK, the difference in site, size and function of a range of cities in the UK, map skills knowledge, 4 grid references, common symbols and mapping conventions, changes in land use and the nature of settlement in different parts of the world.</p>	<p style="text-align: center;"><b><u>We've got it all! Why is the North East special?</u></b></p> <ol style="list-style-type: none"> <li>1. What do we know about the North East region of England?</li> <li>2. What are some of the main human physical features of the North East?</li> <li>3. What does the North Est look like on a map?</li> <li>4. What is made in the North East of England?</li> <li>5. What do we need water for and where does it come from?</li> <li>6. Where do the rivers of the North East start and finish?</li> <li>7. What do we see on a river's journey to the sea?</li> <li>8. What can we find out at our local river?</li> <li>9. What makes the North East of England a special place to live?</li> </ol> <p>Focus: human and physical features, OS maps-symbolism relief and grid references, economic activity, the</p>

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	<p>OS map, location of counties and major town and cities of the UK, the climate and varied seasonal weather of the UK and climate changes and their effects on the UK.</p>		<p>water cycle, the main rivers of the region and the main parts of a river.</p>
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