

Priority		
1	Quality of Education	<p><b>To embed the school's curriculum and intent securely and consistently across the school.</b>            Ensure teachers understand the curriculum intent and what it looks like in practice            To develop an ambitious curriculum which meets the needs of all children and ensures they succeed in life and are prepared for the next stage.            Ensure the curriculum builds on children's skills and ensure they know more, remember more and do more, the environment is created for the children            Assessment is used to help pupils embed and use knowledge fluently, or to check understanding and inform teaching – it does not put too much pressure on teachers            Children will continue to work towards achieving at least the expected standard and in some cases greater depth (We want the children to achieve the best they possibly can)</p>
2	Behaviour and Attitudes	<p><b>To ensure pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.</b>            All children will be provided with a caring environment where all staff know and understand their particular needs            Ensure children are committed to learning, take a pride in their achievements and are resilient to set backs            The school has a commitment to ensure there is a positive and respectful culture where pupils are safe and tell us they feel safe</p>
3	Personal Development	<p><b>To consistently promote the extensive personal development of pupils and ensure their characters are allowed to shine.</b>            Ensure personal development is exceptional and we have a curriculum which provides for pupils' broader development            Ensure children are prepared for life in modern Britain and respect difference in the world and its people – they understand that people have different views and beliefs            Children are well prepared for the next stage in their education and as such are given many opportunities to ensure they contribute positively to society</p>
4	Leadership and Management	<p><b>Ensure that leaders at all levels have a clear and ambitious vision for providing high quality education for all pupils. This is realised through strong shared values, policies and practice.</b>            All teachers will have strong subject knowledge which will enhance our curriculum and move children's learning on to the next stage            We will build leadership capacity at all levels, leaders will engage with and support all staff and the local community            Communication lines will be open so that staff feel comfortable in discussing teacher workload and pressures – we will be a supportive community            Governors will demonstrate that they are knowledgeable about the strategic direction of the school and the capacity the school has to improve – they will hold leaders to account for the quality of education            The school is committed to safeguarding and all staff recognise the signs that children may be at risk of suffering abuse, neglect or harm and take appropriate actions to deal with this</p>
5	Early Years	<p><b>To further establish an environment which meets the needs of all learners and provides challenge in all areas.</b>            Ensure our ambitious curriculum provides no limits or barriers to the children's achievements, regardless of their backgrounds, circumstances or needs – (the curriculum will have a particular focus on the acquisition of language and developing vocabulary), the curriculum will promote emotional security and develop character</p>

		<p><i>Ensure the curriculum meets the needs of our individual children by giving them the cultural capital they need to succeed and builds on what they know and can do. The curriculum will prepare the children for their next stage in education by feeding into the school curriculum, it will distinguish between Reception and younger children</i></p> <p><i>Continue to develop the environment – to ensure it is rich in reading, writing and mathematics with greater use of the outdoors and to enhance learning, the resources chosen will meet the children’s needs and promote a love of learning</i></p> <p><i>Ensure reading, writing, number, shape, space and measure are at least in line with national, children with SEND will achieve the best possible outcomes</i></p>
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