

Physical Education Action Plan 2017-2019

Government strategy priorities

1. Achieving high quality PE
2. Increasing participation and inclusion
3. Promoting healthy, active lifestyles
4. Providing competitive school sport
5. Developing leadership, the curriculum and subject profile
6. Contributing to pupils' overall achievement
7. Developing partnerships

Priorities from July 2016

1. Develop staff expertise and confidence (1)
2. To utilise sports coaches to support school sport and physical activity also, supporting the school with School Games competitions. (1)
3. Continue to Increase participation in OSH activities- at least 35% of pupils (2)
4. To get at least 10% of less active children involved in sports clubs for at least one term (2)
5. Continue to check pupils' understanding of how to lead active, healthy lifestyles (3)
6. Promote School Games inclusive of physical activity to parents and the local community at least once every half term eg. website, newsletters and local press (3)
7. Continue to increase school competitive opportunities including personal goals, intra school sports and inter school sports (4)
8. Continue a robust monitoring of teaching in PE(5)
9. Update the current PE policy yearly (5)
10. Complete the self- review tool online through School Games to be reflective on the impact of the sports premium (5)
11. Promote literacy/numeracy skills through PE (6)
12. Engage a representative group of students (10%) within and beyond the curriculum in leading, managing and officiating in School Games activity (6)
13. Continue to liaise with feeder secondary school to provide a continuous KS2/3 curriculum (7)
14. Continue to improve community links including pathways into clubs. Have active links with at least three local community and pathways sport/physical activity and leisure providers where the link is a signposting function including one where the relationship is about the provider delivering taster sessions on site or the school/educational including one where institute is a partner host site for the activity and young people are actively engaged to attend (7)

	Where possible, for coaches to support teachers and children who have entered a School Games competition.	Ongoing from Sept 2017	Teacher's subject knowledge and confidence increased. Children make good or better progress leading to successful competitions with a high standard of sport being played.	P.E Co-ordinator	Success in competitions which are entered and monitored.
3. Increase participation in OSH activities	National Priority 2 : Increasing participation and inclusion	Ongoing from Sept 2017 Revise June 2018	Whole school sporting opportunities such as fundraising for charities through sports, daily mile/aerobics and national skipping day. Provide new OSH club according to children's interests. At least 35% of pupils to attend. Specialised coaching in place. Adhere to children's interests.	P.E co-ordinator	Monitoring of participation rates Verbal feedback from participants Monitoring – sample session observations
4. 10% of less active children involved in sports clubs	19 children identified across the school as being inactive. These children will be targeted so they have more opportunities to exercise and some of them will take part in OSH clubs.	Ongoing Sept 2017	Identify inactive children within school and target them. At least 10% of these children to take part in a new OSH for at least one term.	P.E co-ordinator	Ensure these targeted children are becoming more active and track their participation in OSH clubs.
	National Priority 3: Promoting health, active lifestyles				
5. Develop and check pupil knowledge of how to lead a	Ensuring children's knowledge of living a healthy lifestyle is improving.	Ongoing from September 2017	Continue to emphasise health and fitness in lessons – more vigorous activity during P.E lessons, G & T pupils to	P.E co-coordinator	Pupil questionnaires Discussions with pupils Assessment of pupils through questioning

healthy and active lifestyle			continue to lead warm-ups, cool downs and helping with the setting up/scoring keeping of games. Teachers make regular reference to healthy lifestyles.		etc. Lesson observations. Evidence of year 5/6 leadership programme at playtimes, chn being more active.
6. Promote School Games	Ensuring that children are given the information required to attend clubs outside school.		Promote School Games inclusive of physical activity to parents and the local community at least once every half term eg. website, newsletters or local press.		Monitor the participation of children who attend sports clubs outside school.
	National Priority 4: Providing competitive school sport				
7. Continue to increase school competitive opportunities	Competition provided for children across all year groups. More children taking part in competitions as at least one B team will be taking part in a School Games competition.	Ongoing from September 2017	Continue with competitions at the end of a unit of work. Children to present work at the end of a unit for work in assembly. All coaching sessions to provide appropriate competitive opportunities. At least one child to reach a personal challenge. 5 intra school sports competitions per year. At least 4 inter school sports competitions per year. At least one B team to take part in a inter school competition	P.E co-coordinator	As many pupils as possible, across all ages to have any opportunity of competing in a festival. Monitoring the amount of competitions entered. Monitor the age and gender of the children who take part.

			with boys and girls on the team.		
	National Priority 5: Developing leadership, the curriculum and subject profile				
8. Establish robust systems for monitoring the teaching of PE	Monitor P.E so progress is clear.	In place from September 2017	Headteacher, Deputy Head, SLT observation of PE lesson for all staff, incl. non-qualified teachers and coaches. To complete the self-review tool on School Games website in order to help with monitoring school progress.	P.E co-ordinator, Head teacher, Deputy Head.	Lesson observation Planning files Subject audits Pupil questionnaires Attaining the School Games Mark Silver Award.
9. Update the current PE policy	Help raise the profile of P.E by updating the policy and implementing it.	Ongoing from Sept 2017	PLT to attend subject leader course and with consultant support update and revise the PE policy.	P.E co-ordinator, Head teacher.	All staff aware receive copy of new policy Policy and practice implemented by all staff
10. Use School Games Online to help with monitoring the impact of the sports premium.	Apply for School Games Mark Silver Award.	Ongoing from Sept 2017	Complete the self- review tool online through School games to reflect on the impact of the sports premium. This can then be fed back to school governors.	P.E co-ordinator, Head teacher.	Gain the School Games Mark Silver Award. Monitoring shared with school governors.

	National Priority 6: Contributing to pupils' overall achievement				
11. Promote literacy and numeracy skills through PE	Displays/ work in books which show links to P.E.	From Sept 2017	Cross curricular lessons- evidence in teacher's planning and scrutiny of books. Achievements display board.	P.E co-ordinator and TA's.	Develop children's vocabulary when talking about keeping fit and staying healthy. Develop numeracy skills during P.E lessons eg. Times tables. Link numeracy and literacy lessons to P.E.
	National Priority 7: Developing partnerships				
12. Engage a representative group of students (10%) within and beyond the curriculum in leading, managing and officiating in School Games activity.	Target children to take the lead and help in organising sports games.	Ongoing	G and T children or high achievers are taking the lead in setting up P.E lessons. Leading parts of P.E lessons. Organising sports activities on the yard for other children to play.	P.E co-ordinator	Girls Active reporting to P.E co-ordinator. Girls Active questionnaires. Girls Active assemblies. Sports leaders being monitored at lunch times. Lesson observations.
13. Continue to liaise with feeder secondary school to provide a continuous KS2/KS3 curriculum	Sporting events held at the local secondary schools in order to improve the transition process to secondary school.	Ongoing	Coaches for local secondary school Competitions and festivals at local secondary schools	P.E co-ordinator	Monitor/ record the amount of competitions and festivals held at the local secondary school.
14. Improve	At least three active community	Ongoing	Update club links on	P.E co-ordinator	Notice board

community links including pathways into clubs	links.		noticeboard Club links provided on school website Reps to visit school and encourage children to attend clubs.		Website Pupil attendance at clubs outside school
---	--------	--	--	--	---