

Cockfield Primary School

Premium Impact Report

**July 2018**

**Allocation for 2017/2018: 13,380**

Main Use- Sports Premium Mentor	Impact
Developing learning and teaching	<p>Half termly team teaching with secondary school P.E teachers from our feeder school.</p> <p>All P.E lessons continue to be observed as at least good across the school.</p> <p>All staff continue to wear a P.E kit to model the importance of being in appropriate kit and ensure teachers are able to model skills to children effectively.</p> <p>Subject leader delivered gymnastics training this year to upskill staff in an area which they felt less confident in. Staff feedback is that they now feel much better resourced and competent when teaching gymnastics.</p> <p>Training also through SLA on gymnastics and how to ensure some transition between activities within a P.E lesson.</p> <p>Cluster meeting at the end of the school year to review what has worked well and how to continue to improve next year.</p> <p>In- school evaluation at the end of the school year to reflect on what has went well this year and what needs improving next year.</p> <p>A wide range of sporting opportunities are on offer during P.E lessons eg. tag-rugby, hockey, orienteering, cricket, netball, tennis, athletics, fundamental skills as teacher confident is continually improving.</p> <p>SLA lesson plans on shared area so teachers can foresee what intends to be taught and can prepare for team teaching or leading the lesson under the observation of a coach.</p>
Clubs- Football, outdoor fun, sports' club, dance and drama.	A wide range of sporting opportunities are on offer throughout the school year for Pupil Premium children and children with a particular talent are targeted to attend.

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Lunchtime provision- sports leadership, footballs and smoooga pitches, gymnastics equipment on the playing field, gym equipment, netball hoops, den building and a wide range of other equipment such as bikes, parachutes, slides, swing.	T.As/dinner ladies/ sports leaders organise activities during playtimes and lunchtimes eg. football, netball, tag rugby, skipping, French skipping, tennis, den building, parachute games etc. Sports leaders and GLAM squad lead activities which works particularly well on the run up to competitions when the children are keen to practise their skills before a competition.
Other uses	Impact
Equipment	Children and teachers have appropriate equipment to support learning and sporting festivals eg. shot put, javelins, non-bounce footballs, smoooga pitches, multi gym equipment and a wide range of gymnastic equipment. Variety of equipment also available for children with poor motor skills to aid their progress eg. balancing boards and boxing. Skipping ropes for lunch times. Gym equipment for playground to encourage children to be as active as possible during playtimes.
Increase children attending sports clubs outside school	Leaflets regularly sent out with information on local summer camps and clubs. Posters advertised on school's noticeboard. Children given Change For Life leaflets to encourage children to become more active and eat healthier. Football coach has good links with local football clubs and continually encourages children to attend clubs outside school. School Games competitions advertise sporting clubs to children when they come along to competitions.
Festivals and competitions	Festivals and competitions throughout the school year for all year groups at Staindrop Academy. A range of sports festivals and competitions such as: cricket, athletics, hockey tag rugby, football, netball, athletics and multi-skills. The children get a fun day at their feeder school to take part in a range of sports such as

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	<p>football, basketball, trampolining and dance. School games competitions were also attended this year for KS2 children. This allowed the children to play against larger schools and compete in larger, more competitive competitions such as swimming, tag rugby and cricket. We achieved third place in the cricket competition at Barnard Castle Cricket Club this year. Tag ruby team won Level 2 School Games competition and were placed third at the Level 3 competition. Gifted and talented children are given opportunities to compete at this high level. The football team also took part in the local football league and The World Cup tournament.</p>
Staff training	<p>Staindrop Academy P.E teachers team teach/observe lessons to upskill all staff. All staff have a team teaching opportunity every half term to help prepare the class for their competition at the end of a unit of work. SLA provide staff training throughout the year as twilights also. This staff training is based on feedback from teachers and in turn is then organised during the school year eg. transitions within a lesson and gymnastics. Subject leader provided in-school staff training based on P.E audit and questionnaires at the end of the school year.</p>
Increase awareness of healthy lifestyle and ultimately increase children's level of activity.	<p>Change For Life booklets sent home with family challenges.</p> <p>Awareness of healthy eating is built into school life eg. healthy dinners, cooking balanced meals and using fresh produce from our school allotment in D and T lessons.</p> <p>Year 5/6 Smoothie Bike enterprise. Learning about different fruits and their benefits. Tasting new fruits and selling healthy smoothies to the rest of the community.</p> <p>Selling fresh fruit and vegetables from our school allotment to the rest of the community.</p> <p>Science lessons across the whole school on how to keep healthy and live a healthy lifestyle.</p> <p>Let's Walk To School project-encouraging all children to walk to school. The children</p>

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	<p>recorded each day how they got to school. Badges were given to children who had walked to school or been active eg. used their scooter to get to school.</p> <p>Daily Mile- this year we launched the Daily Mile in school. Even during bad weather, the children took part in aerobics activities in the hall. During the summer term, KS2 were challenged to run a marathon (26 miles). Those who ran the full distance were rewarded with a certificate and a medal. Those who are still on their way to completing the marathon will continue with their challenge in September.</p> <p>Skipping workshop for the whole school this year to equip children with better skipping skills and the knowledge of skipping games to play at lunchtimes. Whole school skipathon for Sports Relief.</p> <p>KS2 trip to The Hub to encourage children to take part in outdoor sports eg. climbing, canoeing and raft building. Also using a local</p>
Tracksuits	<p>New school tracksuits purchased which fit children from reception to year 6. Tracksuits are wore at sports competitions and festivals.</p>

**Action plan for 2016-2017**

Action	Intended Outcome
Improving staff knowledge and expertise	Consistently good or better teaching. Achievement in lessons to be better, increasingly more children reaching the age related expectations. Team teaching for each member of staff half termly with secondary P.E teachers.
Utilise sports coaches s to support school sport and physical activity	Provide a clear and structured P.E curriculum which is consistent and sustainable. Where possible, for coaches to support teachers and children who have entered a School Games competition. Teacher's subject knowledge and

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	confidence increased. Children make good or better progress leading to successful competitions with a high standard of sport being played.
Increase participation in OSH activities	Whole school sporting opportunities such as fundraising for charities through sports, daily mile/aerobics and national skipping day. Provide specialist coaching. New OSH clubs according to children's interests. Increase attendance in OSH clubs. Look at pupil questionnaires to inform this.
Develop and check pupil knowledge of how to lead a healthy and active lifestyle	Increased awareness of health and fitness. More able children taking warm ups and cool downs in P.E lessons. Teachers referring to healthy lifestyles during P.E lessons.
10% of less active children involved in sports clubs	Identify inactive children within school and target them. At least 10% of these children to take part in a new OSH for at least one term. Continue to emphasise health and fitness in lessons – more vigorous activity during P.E lessons, G & T pupils to continue to lead warm-ups, cool downs and helping with the setting up/scoring keeping of games
Promote School Games	Promote School Games inclusive of physical activity to parents and the local community at least once every half term eg. website, newsletters or local press.
Continue to increase school competitive opportunities	Continue with competitions at the end of a unit of work. Children to present work at the end of a unit for work in assembly. All coaching sessions to provide appropriate competitive opportunities. At least one child to reach a personal challenge. 5 intra school sports competitions per year. At least 4 inter school sports competitions per year. At least one B team to take part in a inter school competition with boys and girls on the team.
Establish robust systems for monitoring the teaching of P.E	Headteacher, Deputy Head, SLT observation of PE lesson for all staff, incl. non-qualified teachers and coaches.  To complete the self-review tool on School Games website in order to help with monitoring school progress.
Update the current P.E policy	P.E policy updated and applied throughout the whole school. To ensure that there is a consistent approach to P.E across the school.

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Use School Games Online to help with monitoring the impact of the sports premium.	Complete the self- review tool online through School games to reflect on the impact of the sports premium. This can then be fed back to school governors.
Promote literacy and numeracy skills through P.E	Cross curricular lessons- evidence in teacher's planning and scrutiny of books. Achievements display board.
Engage a representative group of students (10%) within and beyond the curriculum in leading, managing and officiating in School Games activity.	G and T children or high achievers are taking the lead in setting up P.E lessons. Leading parts of P.E lessons. Organising sports activities on the yard for other children to play.
Liaise with feeder secondary school to provide a continuous KS2/3 curriculum	Coaches for local secondary school Competitions and festivals at local secondary schools
Improve community links including pathways into clubs	Update club links on noticeboard Club links provided on school website Reps to visit school and encourage children to attend clubs.