

Cockfield Primary School Pupil Premium Grant Expenditure 2012-2013

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	82 plus Nursery
% pupils eligible for PPG	35% of the main school
Total amount of PPG received	£18,067

Curriculum Focus of PPG Spending 2012-2013

To support pupils At Cockfield Primary Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths
- Developing emotional well-being, self-esteem, social skills and behaviour
- Ensuring pupils were given access to a wide range of experiences – including off-site experiences

How the funding was spent 2012-2013

- To enrich the curriculum, artists, storytellers , subsidised visits, sports coaching, family learning, pantomime, banner making – Pupils accessed all activities and writing
- To increase teaching assistant time to ensure personalised learning for children and to increase intervention support for reading, writing and maths to consolidate learning and challenge
- Purchase additional resources to support the teaching of reading and phonics
- Emotional well-being worker was employed to support children who were experiencing difficulties in their personal lives
- Residential visit was heavily subsidised to enable all children to access it
- To provide curriculum enrichment and enhancement activities and visits both in and out of school
- To contribute towards music tuition and instruments
- Afters school clubs and breakfast clubs – contribution to funding
- Contribute towards shared PSA

Measuring the impact of PPG Funding 2012-2013

Three part time staff were made up to full-time, new interventions, boosters, sound training were set up, 1:1 support was put in place for children, teaching supported at booster classes

- Children have benefitted from more focussed small group work with TAs
- Interventions are more tightly focussed to meet specific needs
- Children have enjoyed a range of activities through curriculum enrichment activities and visits
- Children who require support to develop their emotional well-being and boost self-esteem have accessed range of programmes in school. Feedback from parents and children has been very positive.
- Funding for educational visits including a residential visit has broadened the experiences of children and boosted self-confidence and self-esteem
- Parents and staff have reported how much more enthusiastic and engaged children are in reading and writing activities because of using iPads as a tool for learning

Pupils entitled to pupil premium funding make expected progress across the school

Performance of pupils eligible for FSM 2013

Fluctuating and very small cohorts affect the results – 9 children in the Year 6 cohort in 2013, 5 of whom were Ever 6 FSM

The attainment of pupils entitled to Pupil Premium funding (including Ever 6) was **below** all pupils in school in all subjects at L4+

The attainment of pupils entitled to Pupil premium (including Ever 6) was **above** all pupils nationally in GPS and below in reading and maths, broadly in line for writing.

Level 4+

	School FSM	All children in school	All children nationally
R	80%	88.9%	86%
W	80%	88.9%	83%
M	80%	88.9%	85%
GPS	80%	88.9%	74%

The attainment of pupils entitled to Pupil Premium funding (including Ever 6) was broadly **in line** with all pupils nationally in reading and mathematics at L5 but **below** all pupils nationally in writing. It was **above** all pupils nationally in GPS.

Level 5

	School FSM	All children in school	All children nationally
R	40%	55.6%	44%
W	0%	22.2%	30%
M	40%	44.4%	41%
GPS	20%	44.4%	4%

Gaps in attainment between pupils eligible for pupil premium and those who are not are closing

Progress

	2 levels progress				3 levels progress			
	Sch FSM	NA FSM	Sch All	NA All	Sch FSM	NA FSM	Sch All	NA All
R	80%	84%	88.9%	88%	40%	31%	33.0%	30%
W	80%	89%	100%	91%	20%	27%	33.0%	30%
M	100%	84%	100%	88%	60%	27%	44%	31%

The proportion of Ever 6 children who made 2 levels progress was **below** all pupils nationally in reading and writing but was **above** in maths

The proportion of Ever 6 children making 3 levels progress was **above** all pupils nationally in reading and maths and **below** in writing

KS1 Data shows that:

- Reading
FSM children achieve better than non-FSM children at L2b and L3b, they achieve the same as non-FSM children at L2a
- Writing
Non-FSM children achieve the same as non-FSM children at L2a and L3
- Maths

FSM children achieve the same as non-FSM children at L2b and L2a. At level 3 FSM children outperform non-FSM children
(At all other levels in R, W, M non-FSM children outperform FSM children)